



YSGOL
BASSALEG
SCHOOL

Governors Report to Parents Academic Year 2022/23

CREDU A PHERTHYN • BELIEVING & BELONGING



Annwyl Parent/Carer

I am very pleased to write my annual letter to parents and carers as Chair of Governors.

I am immensely proud to be the Chair of Governors and have the support of a team of governor colleagues who are exceptionally dedicated. We hold Governor Learning Exchanges for Standards, Wellbeing and Finance & Environment via Microsoft teams once per term and meet on site for full Governing Body meetings once per term. Bassaleg is a forward-thinking school with outstanding leadership, the very best of teachers and with a support team who provide a rounded and first class education for all your children.

I value the support and encouragement you give your children both at home and at school. I am always so pleased to talk to parents and pupils and I believe most are very happy with the school. Of course, there are always some people who are dissatisfied and I do my best to resolve any issue that may arise.

The partnership which exists between governors, staff, pupils and parents creates excellence in all that it does. Indeed, that pursuit of this excellence drives both staff and governors to provide the best possible educational and cultural experience for your child, seeking to develop the whole person in preparation for life after school in whatever arena he or she chooses. It is always a delight to speak to our pupils who are polite, well-mannered and engaging. They are now enjoying the experiences of thriving in a suite of new facilities which they deserve.

My thanks again to you for your support as parents and carers and also to the governors and senior staff who contribute positively and constructively at meetings. I am, as always, heartened by the time and experience they give to the school and am very grateful for their support, tenacity and strategic approach to the governance of Bassaleg School.

Yr eiddoch yn gywir

Mr D T Williams
Chair of Governors

Please note that this report is a review of academic year 2022/23. Any current information will be labelled.



GOVERNORS

Election of Parent Governors

When a vacancy arises on the governing body for a parent representative, the school will inform all parents of the vacancy and will make the necessary arrangements for the subsequent election. Every parent of a registered pupil at the school will be entitled to stand as a candidate and to vote at the election, and will be given the opportunity to do so. Each parent will receive a nomination form and information for prospective governors via schoolcomms. If the number of nominations exceeds the number of vacancies then an anonymous ballot will be conducted electronically.

The next scheduled election of Parent Governors will take place during Summer term 2025.

Annual Parents' Meeting

There were no meetings held during the course of this year.

Parental Petition Meeting

No meetings were held under Section 94 of the Schools Standards and Organisation (Wales) Act 2013.

Mr D T Williams
Chair of Governors

Bassaleg School Governing Body (as at March 2024)

Chair: Mr D Williams

Clerk to the Governors: Mr H Mason

Contact Details

Bassaleg School
Forge Lane
Newport
NP10 8NF

Telephone: 01633 892191

Email: Bassaleg.School@newportschools.wales

Website: www.bassalegschool.com



GOVERNOR

TERM ENDS

Community Governors appointed by Governing Body

Mr S Bowen	18.09.27
Mr A Evans – Vice Chair	02.09.25
Mr S Rayer	02.09.25
Mr J Watts	16.05.26
Mr A Hyland	01.02.28

Local Authority Appointed

Councillor Mr J Harris	18.07.26
Councillor Mr J Jones	23.11.24
Mr C Lacey	25.09.27
Councillor Ms L Lacey	24.11.25
Mr D Williams – Chair	10.10.25

Parent Representatives

Mrs F Ali	14.03.28
Mrs L Browning	19.04.27
Mrs S Cook	09.05.25
Mrs R Meredith	09.05.25
Mrs J Wathan	14.03.28
Mr J Wightman – Reserve Vice Chair	07.06.26

Teacher/Staff Representatives

Miss R Gateley	31.08.24
Mrs R Richards	06.03.27
Mr M Simmonds	19.09.27

Headteacher

Miss V Lambe

Observer

Mr M Maughan
Mrs C Batten



SCHOOL TERM DATES

Academic Year 2023-24

	Term Starts	Half Term Starts	Half Term Ends	Term Ends
Autumn 2023	01 September 2023	30 October 2023	03 November 2023	22 December 2023
Spring 2024	08 January 2024	12 February 2024	16 February 2024	22 March 2024
Summer 2024	08 April 2024	27 May 2024	31 May 2024	19 July 2024

INSET Days 2023/2024

01 September 2023, 27 November 2023, 22 December 2023, 09 February 2024, 11 March 2024 and 28 June 2024

Academic Year 2024/25

	Term Starts	Half Term Starts	Half Term Ends	Term Ends
Autumn 2024	02 September 2024	28 October 2024	01 November 2024	20 December 2024
Spring 2025	06 January 2025	24 February 2025	28 February 2025	11 April 2025
Summer 2025	28 April 2025	26 May 2025	30 May 2025	21 July 2025

INSET Days 2024/25

02 September 2024, 25 November 2024, 21 February 2025, 07 March 2025, 27 June 2025, 21 July 2025

Timings of school day

Start	Finish	Lesson
8.35 am	9.00 am	Registration / Assembly
9.00 am	10.00 am	Lesson 1
10.00 am	11.00 am	Lesson 2
11.00 am	11.20 am	Breaktime
11.20 am	12.20 pm	Lesson 3
12.20 pm	13.20 pm	Lesson 4
13.20 pm	14.05 pm	Lunchtime
14.05 pm	15.05 pm	Lesson 5



SUMMARY OF EXAMINATION RESULTS 2023

Performance Measures

At A Level the school uses the ALPS system which looks at value added outcomes at A Level compared to GCSE. For 2022 2023 Bassaleg school continued to appear into the top 25% of A Level providers nationally in terms of A Level outcomes compared to GCSE outcomes.

At GCSE pupils achieved a capped 9 score, which indicates the average score of pupils best 9 GCSEs including an English, Maths and Science GCSE, of 402, compared to a target of 410. Within this score pupils secured 5 GCSE outcomes at A* - C at 85%.

Bassaleg School

Financial Statement for Year Ending 31st March 2023

2021/22 Outturn		2022/23 Outturn
£	Employees	£
5,918,490	Teachers	6,576,463
1,379,040	Support Staff	1,419,460
69,515	Caretakers	103,122
72,937	Midday Supervisors	92,753
0	Cleaners	0
Other Employee Costs		
77,752	Supply Insurance Premium	97,949
207,206	Agency Staff	366,734
13,035	Lunch Time Meal Entitlement	21,449
0	Foreign Language Assistants	0
3,781	Exam Invigilators	26,770
1,905	Advertising	1,905
0	Interview Expenses	0
874	Misc Employee Costs	1,240
Energy		
54,607	Gas	66,156
64,014	Electricity	85,480
0	Oil	0
329,673	Capitation and ICT	282,274
0	SCC, EIG and PDG Expenditure	0
Premises Related		
0	Hire of Facilities	0
133,750	Rates	133,750
76,066	Building Maintenance and Alarm Lines	296,933
32,868	Grounds Maintenance	29,277

13,140	Water	16,068
200,619	Building Cleaning Contract	202,450
15,296	Refuse Collection	17,551
29,294	Miscellaneous Premises	14,878

Communications		
2,871	Postage/Fax/Telex	3,145
16,383	Telephones	18,964

Transport		
2,226	Vehicle Maintenance	2,162
0	Purchase of Vehicles	0
26,096	Vehicle Hire	22,627
107	Car Allowance	212
0	Travel Expenses	0

95,876	Exam Fees	221,874
--------	------------------	---------

External Courses		
14,933	School Funded Training	9,295
0	Alternative Curriculum Provision	0
41,046	Sixth Form	52,389

131,078	Central Services	126,174
---------	-------------------------	---------

Income		
0	Lettings	-18,255
-40,302	Sales Income	-10,997
0	Music Service Income	0
0	Donations	-2,200
-4	Miscellaneous	0
-186,731	Supply	-259,970
0	Exam Fees	0
-451	Interest	-2,281
0	Rental Income	0
0	EIG	0
0	PDG/EYPDG	0
0	Energy Compensation	0



0	Coaching Fees	0
-2,377,687	Other Grant and Contributions	-2,075,786
252,000	Reserve Transfer	-252,000
0	After Schools Club	0
6,671,303	Total Net Expenditure	7,688,012
6,853,323	Total Funding	7,443,134
182,021	In Year Surplus / Deficit	-244,878
750,960	Prior Year Surplus / Deficit	932,981
932,981	Accumulated Surplus / Deficit c/fwd	688,103
13.61%	Balance as % of Funding	9.24%

Members of the governing body have not received any payments for travel and subsistence.

Small gifts received by the school (i.e. chocolates, wine) are donated to the PFA.

SCHOOL PROSPECTUS

The School Prospectus is currently under review and will be published on the school website during the Summer term 2024.



CAREERS AND THE WORLD OF WORK

Bassaleg School recognises that a vital part of a student's education is impartial careers advice, information and guidance; this is delivered through our Barod Programme and through a series of bespoke events targeted at different age groups throughout the academic year. We make effective use of our link Careers Wales to achieve this. Bassaleg School has recently been awarded the Careers Wales Careers Mark for ongoing improvement in the delivery of Careers Education.

Careers Information

All students are entitled to seek specific guidance from: Directors of Wellbeing and support staff alongside Careers Wales who interview students in years 10, 11, 12 and 13 and other year groups on request.

Careers and Work Related Experience

We are working with all AOLEs to embed this statutory provision into our curriculum in line with our School Improvement Plan. AOLEs are making excellent progress with this and all subjects are making strong connections between their content and the wider world of work.

Careers Fayre

This annual event took place in March 2023 and will happen again in March 2024. This will see a wide range of local, national and international employers giving careers information to Bassaleg pupils. The evening is targeted at Year 8 pupils who are deciding on GCSE Pathways but will be open to other year groups.

CURRICULUM

Bassaleg's Pillars Curriculum is designed to be broad, balanced, flexible, relevant, challenging and inclusive, matching the needs of individual learners.

The school now follows the Curriculum for Wales framework and has designed the Pillars Curriculum to ensure that pupils work towards the Four Purposes of the Curriculum for Wales, while striving to be the very best version of themselves. The curriculum aims are to help pupils develop the core values at the heart of our Believing and Belonging ethos, through challenging lessons and learning experiences which are rich in skill development and help pupils develop lifelong learning capacities.



Each Area of Learning and Experience reviews its curriculum offer regularly to ensure that there is breadth, depth and challenge, and to assure that all teaching and learning experiences have our Pillars of Pedagogy, after which the curriculum is named, at their heart.

ADDITIONAL LEARNING NEEDS

The school has adopted the Additional Learning Needs Policy of the Newport Local Education Authority and continues to review and adapt practice in line with the ALN Transformation Act to ensure that:

- all learners with ALN are supported to overcome barriers to learning and achieve their full potential
- planning and delivery of support for learners with an ALN places learners' needs, views, wishes and feelings at the heart of the process
- focus is placed on the importance of identifying needs early and putting in place timely and effective interventions which are monitored and adapted to ensure they deliver the desired outcomes.

Pupils are initially identified as having additional learning needs through close links with all partner primary schools. Visits and consultations with teaching staff in partner primary schools take place while pupils are in year 6 and the ALN Coordinator attends the Annual Reviews of Statemented pupils in year 6 provided that they live within the catchment. In addition, all pupils undertake Cognitive Ability Tests (CATs) at the beginning of year 7, which further helps the identification process.

The school's Universal Provision approach requires all teaching staff to ensure that the following strategies are present in every learning experience:

- Deliver no more than two or three instructions at a time
- Ensure pupils are not required to copy work
- Chunk all learning activities
- Model how to successfully engage with learning experiences
- Provide sufficient processing time

The approach outlined above aims to support a wide range of pupils with additional needs (both diagnosed and undiagnosed) while also being proven to support the learning experiences of all pupils.



Pupils with needs that may require the school to make reasonable adjustments, outside of that provided through the school's Universal Provision, are provided with a One Page Profile that identifies how best to adapt teaching and learning experiences to support the pupil's need. This support may require withdrawal support (to the school's Progress Centre) by teachers or Learning Support Assistants and may also include regular monitoring/advocacy by ALN and Pastoral teams with the support of external agencies.

Pupils who have significantly greater needs than that of their peers have Individual Development Plans (IDPs). Due to their significant needs these pupils may require additional in class support and may require structured withdrawal to the school's Progress Centre.

Both the One Page Profile and IDP documents are devised after consultation between staff, parents and pupils and are reviewed in line with the ALN Code of Practice and new ALN Act.

Currently, all pupils are placed in mixed ability registration groups. Those pupils who have been identified through transition as requiring skills development are provided with the opportunity to join the school's Skills Development Group. This group aims to develop a wide range of core skills while the pupils study in KS3. At Key Stages 4 and 5, pupils pursue courses appropriate to their needs.

DISABLED PUPILS

The school makes every effort to accommodate pupils who have various disabilities subject to the access constraints to some of the buildings. Further information is available from Newport City Council.



COMMUNITY LINKS

Mental Health – supporting our young people, parents/carers and staff.

As a school we have once again been working hard in improving emotional wellbeing and mental health for our school community.

The '**Mental Health In-Reach to Schools**' initiative consists of an NHS Practitioner working within the wider Child & Adolescent Mental Health Services (CAMHS). Our specialist has been a really valuable asset for the school, and this model has allowed members of the ALN/Wellbeing team to access specialist, normally difficult to obtain, CAMHS guidance and advice, providing essential routes into follow up intervention services.

These two hour fortnightly clinics provide staff with a booking window and an opportunity to share (with parental/carer consent) specific mental health/emotional difficulties with our clinical specialist and this has proven to be a really valued and excellent addition to our overall wellbeing support.

Newport Mind have once again provided much needed guidance and interventions with various projects to help our young people manage their emotional health and mental wellbeing. **The Boost Project**, and the **Piece by Piece Project** are small support groups designed to aid young people by addressing many issues and they have significantly helped to develop confidence and resilience of many young of our people, providing helpful coping strategies.

Community

One of the core aims of the team is to improve the emotional wellbeing and mental health of children and young people by working in collaboration with the school staff that support them on a daily basis.

We, as a school, work hard to ensure that our young people's needs are met and supported, in and out of school. Some examples include:

- **CRUSE** Bereavement Service who have supported a number of our staff and pupils last year in helping them manage the trauma of loss;
- **Newport Mind** – who regularly share via our school social media platforms with our parent/carer community clinics, virtual training opportunities and face to face support group sessions to support young people, offering guidance and providing strategies on how to listen to their child, the signs to look for, regarding low mood and dark thoughts and strategies to help overcome a variety of mental health and wellbeing issues and difficulties.



- We offer our young people the opportunity to self-refer to the **Talking Zone** counsellors or they can be referred by a Director of Wellbeing. Once again we have been indebted to the work of this team who provided much needed support throughout the year.
- **Gwent Police**, the school has forged an excellent relationship with Gwent Police through the work of our School Liaison Officer PC Karen Hartshorne, who regularly comes into school to deliver important messages and training to support, guide and advise the year groups, classes or small focus groups in 'raising awareness' sessions.

CHARITIES- Health & Happiness Agenda

The following monies were raised as part of the Health & Happiness @Bassaleg agenda:

Event Name	Month	Money Raised
Mental Health Matters Day Bigmoose	30 September	£770.86
Little Splash of Sparkle Sparkle Charity	28 October	£1068
Poppy Appeal Money raised for the Royal British Legion Poppy Appeal	07-11 November	£230.63
Children in Need Non-school uniform day Cupcake sale, Pudsey display, music, sponsored challenges, Organised by 6 th form	18 November	£1031.12
Christmas Bonanza Christmas jumper & accessories Music, games, movies etc. Organised by 6 th form	22 December	na
January "Fitness drive" week Non-school uniform – Sport and leisure wear Kidney Care UK	27 January	£407.00
Marie Curie – daffodil pin selling	01 March	£18.87
Comic Relief 6 th Form to organise	17 March	£761.76
World Book Day Pupils and Staff to come dressed as their favourite literary characters	07 March	NA
Dreams and Wishes Raising money for terminally ill children and their families	05 May	£670.23 + £973.00 £1643.23
Hoodie money		£157.50
Bassaleg Health and Happiness Week	17-21 July	n/a
TOTAL		£6,088.97



ASSOCIATION OF THE PARENTS & FRIENDS OF BASSALEG SCHOOL

The Association of the Parents & Friends of Bassaleg School (PFA) strive to raise much needed funds for the school. The current fundraising focus is upon generating funds in order that we can buy much need uniform – Blazers, skirts, trousers, and PE kit. At this economically challenging time this is providing a much needed support service, helping considerable numbers of our school community manage the cost We often provide refreshments at School Concerts, Gym and Dance Displays, Schools shows and on parents/carers evening.

The P.F.A always welcomes new members and further information is available via the school website.

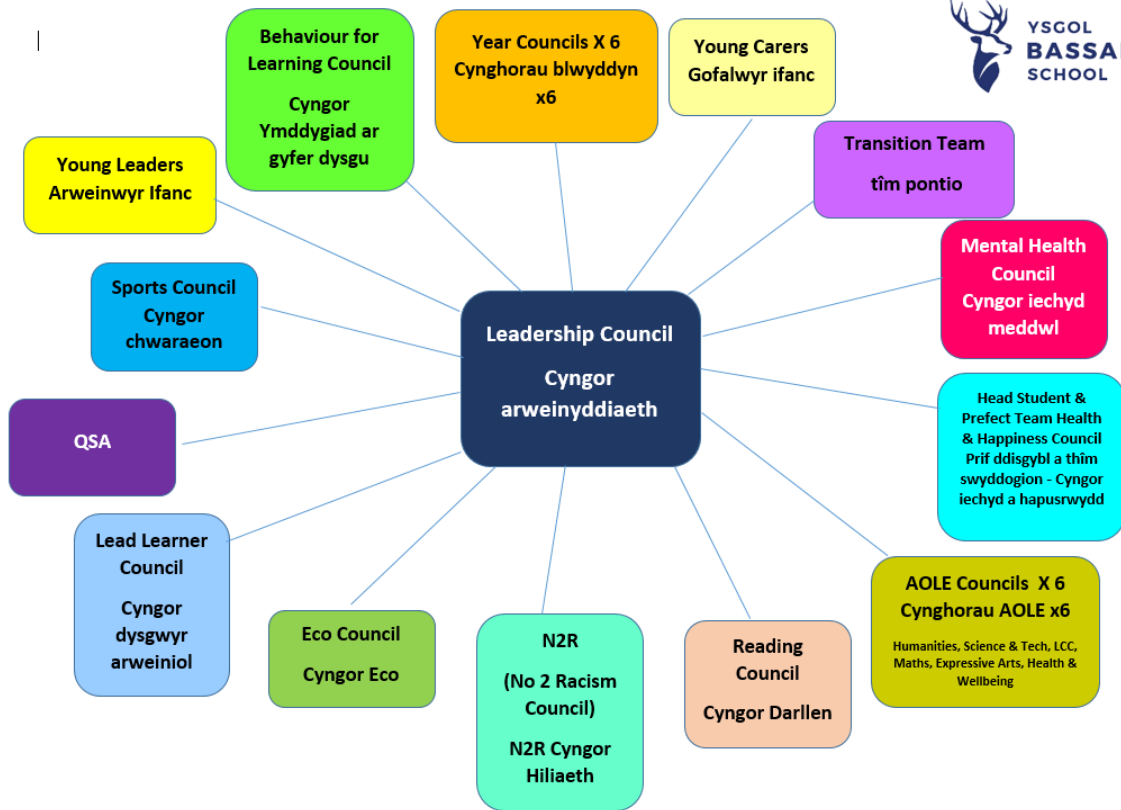
SCHOOL STUDENT COUNCIL

Listening to Young People

The Listening to Young People (L2YP) agenda has undergone some transformational change over the past year. With a growing number of L2YP councils across the school a Leadership Council was formulated comprising of a passionate group of sixth formers whose aim was to create systems to support and coordinate the work of all councils to ensure their work is purposeful, communicated widely and celebrated. The Leadership council is made up of a Communications Team who coordinate the work of the councils and a Promotions Team who document and celebrate the work done. Please follow our L2YP social media posts on X (formerly known as Twitter) on @BassalegL2YP.

Last Summer term the Leadership Council saw a successful soft launch to identify and resolve teething problems with their new vision and systems, followed by a whole school launch this Autumn term. The first round of Year Council meetings have taken place this term and the Leadership Team have been busy reading the views of all year groups and engaging the relevant people or council within the school to further discuss and find solutions. The Leadership Council has fed back to each Year Council with the solution and/or action that has been taken. This team of young people have taken ownership of the L2YP agenda ensuring that L2YP in Bassaleg School is led by young people.

Our School Council is currently undergoing a re-brand and will be known as our 'Young Leaders Council'. The council is in the process of being formed and in January they will begin working in collaboration with our Cluster Primary School Councils. They are also going to pay a pivotal role in creating our School Charter.





YSGOL BASALEG – DWYIEITHRWYDD / BASSALEG SCHOOL: BILINGUALISM

In Bassaleg, we pride ourselves on the use of bilingualism across the school. We have developed new initiatives to incorporate and encourage incidental Welsh to be used across the school. Each department actively promotes bilingualism in their teaching with incidental Welsh and uses Welsh cultural and historical contexts in their lessons. All departments have been given links to key subject specific terminology and offered support in the translation of new material.

Welsh Sixth Form learners are actively involved in the organisation of the Eisteddfod and each AOLE contributes to the Eisteddfod celebrations by engaging in department wide class and homework competitions as well as on stage performances. Bassaleg engages in Welsh culture and language enrichment activities, such as a Bronwen Lewis music gig, Dafydd Iwan interview on Microsoft Teams and Ameer Davies Rana Welsh workshop.

Pupils in year 7 and 8 participated in a St David's Day cooking competition this year to celebrate our Welsh heritage through food. This encourages learners to engage with Welsh culture at home with their families. Many pupils and parents commented on how this task enables families to engage with Welsh culture at home. Staff and pupils also took part in Diwrnod Shwmae this year whereby staff and pupils used the greeting 'Shwmae' around site all day and came to visit the Welsh photobooth pop up stall. There was also a Barod (Form Time) quiz that learners were able to engage with based on their knowledge of incidental Welsh and Welsh culture.

Bilingualism is continuing to improve and is a whole school priority. Bassaleg School is an English Medium Secondary School.



SPORT AND EXTRA-CURRICULAR ACTIVITIES

Staff at the school give generously of their time, running an extensive range of extra curricular activities. These include:

Athletics	Junior Choir
Debating	Netball
Drama	Orchestra (others e.g. Wind band)
Duke of Edinburgh	Rugby
Eco-Club	Science
Football	Senior Choir
Gymnastics	Tennis
Hockey	Cricket
Health and wellbeing	

TOILET FACILITIES

The toilets are all cleaned at the end of every day, and during the day we have a day cleaner who visits all toilets clean as necessary and to make sure that there is an adequate supply of toilet paper and the soap dispensers are full. Toilet facilities are zoned by year groups.



ATTENDANCE RETURN

Attendance percentage of possible sessions for pupils on roll and leavers of compulsory school age only.

Group	Presents	AEA	Authorised Absences	Unauthorised Absences	Possible	% Attend
Year 7	102328	693	5330	1931	110282	93.4
Year 8	100131	776	5900	2750	109557	92.1
Year 9	107578	1577	6928	4098	120181	90.8
Year 10	97705	1529	6537	4473	110244	90.0
Year 11	68364	3104	13367	4479	89314	80.0
Totals	476106	7679	38062	17731	539578	89.7

The attendance target for academic year 2022/23 is 91.5%.

The attendance target for the academic year 2023/24 is 91.5%.

POLICIES

Policies are reviewed and updated as required.

The following policies have been reviewed and approved by the Governing Body during academic year 2022/23:

Bassaleg Cluster Attendance Policy
Daily Act of Collective Worship Policy
Health, Safety and Wellbeing Policy
First Aid Policy
Managing Medication Policy
Relationships and Sexuality Policy
Word Processing for Exams Policy
Young Carers Policy
Uniform Policy

The School also adopted NCC Social Media (Acceptable Use) Policy

CAREERS WALES PUPIL DESTINATIONS - LEAVERS 2022

	Year 11						Year 12						Year 13						Total	
	Female		Male		Total		Female		Male		Total		Female		Male		Total		Cyfansymia	
	Benyw		Gwryw		Cyfansymia		Benyw		Gwryw		Cyfansymia		Benyw		Gwryw		Cyfansymia			
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Continuing in full-time education - Same School Parhau mewn addysg amser llawn - Yr un ysgol	76	59.38%	65	46.76%	141	52.81%	86	96.63%	69	92.00%	155	94.51%	0	0.00%	0	0.00%	0	0.00%	296	49.33%
Continuing in full-time education - School Parhau mewn addysg amser llawn - Ysgol	2	1.56%	7	5.04%	9	3.37%	0	0.00%	2	2.67%	2	1.22%	1	1.00%	1	1.45%	2	1.18%	13	2.17%
Continuing in full-time education - College Parhau mewn addysg amser llawn - Coleg	37	28.91%	59	42.45%	96	35.96%	3	3.37%	3	4.00%	6	3.66%	2	2.00%	4	5.80%	6	3.55%	108	18.00%
Continuing in full-time education - HE Parhau mewn addysg amser llawn - AU	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	82	82.00%	51	73.91%	133	78.70%	133	22.17%
GAP Year Blwyddyn fwlch	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	1.45%	1	0.59%	1	0.17%
Continuing in Part time Education Parhau mewn addysg ran-amser	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	1.45%	1	0.59%	1	0.17%
Entering employment outside WBTYP Dechrau cyfogaeth tu allan i Hyfforddiant Seiliedig ar Waith i Bobl	3	2.34%	3	2.16%	6	2.25%	0	0.00%	1	1.33%	1	0.61%	12	12.00%	9	13.04%	21	12.43%	28	4.67%
Entering WBTYP (employed status) Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc (statws	2	1.56%	3	2.16%	5	1.87%	0	0.00%	0	0.00%	0	0.00%	2	2.00%	1	1.45%	3	1.78%	8	1.33%
Entering WBTYP - (without employed status) Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc (heb statws	5	3.91%	2	1.44%	7	2.62%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	7	1.17%
Able to Enter Emp, Ed or WBTYP (Unemployed) Yn gallu cael mynediad at Gyfogaeth, Addysg neu WBTYP (di-	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	1.45%	1	0.59%	1	0.17%
Unable OR NOT READY to enter Emp, Ed or WBTYP (e.g. due to illness, custodial sentence)	1	0.78%	0	0.00%	1	0.37%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	0.17%
Known to have left the area Yn hysbys iddynt adael yr ardal	2	1.56%	0	0.00%	2	0.75%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	2	0.33%
Not responding to follow-up and therefore unknown Dim ymateb i'r arolwg, felly'n anhysbys	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	1.00%	0	0.00%	1	0.59%	1	0.17%
Total number of 2022 statutory school leavers Cyfanswm y gadawyr ysgol statudol yn 2022	128	100.00%	139	100.00%	267	100.00%	89	100.00%	75	100.00%	164	100.00%	100	100.00%	69	100.00%	169	100.00%	600	100.00%